# SAULT STE. MARIE, ONTARIO

## COURSE OUTLINE

Course Title: _	TRADE COMMUNICATIONS FOR CHEFS
Code No.:barg_	ENG 226-2
Program:	CHEF TRAINING POST-SECONDARY AND BASIC APPRENTICESHIP
Semester:	WINTER
Date:	JANUARY 1991 seger raum one tovidosido
Author: we subjust	LANGUAGE & COMMUNICATION DEPARTMENT
	New: Revision:
APPROVED:	1/6m N. Koch 90 12 07

# PHILOSOPHY/GOALS (Course Description)

The students will write business reports, letters, requests, and claims. They will learn how to introduce and thank a guest speaker. The students prepare a "creative" resume and letter of application for a job interview.

## METHOD OF ASSESSMENT (Grading Method)

Students will be assessed on the basis of their written assignments, oral presentation and class participation. Letter grades will be assigned in accordance with the Language and Communication Department Guidelines.

The following grade symbols will be used recording final grades:

"A+" - consistently outstanding

"A" - outstanding

"B" - above average

"C" - satisfactory or acceptable level of achievement

"R" - repeat (The student has not achieved the required objectives and must repeat the course.)

#### TEXTBOOK

Technical and Business Writing, Flaherty, Stephen M., Prentice Hall.

#### COURSE OBJECTIVES

- 1. Produce a formal report related to the food services industry using texts and periodicals available in the Learning Resource Centre.
- Prepare a resume and a Portfolio demonstrating the variety of skills the individual has experienced.
- 3. Write an effective letter of application to accompany the resume portfolio.
- 4. Write a set of professional instructions or describe a process.
- 5. Demonstrate the listening skills necessary in the work environment.

Course Number

- 6. Present an oral report on a specific topic related to the service industry (5-10 minutes).
- 7. Evaluate and summarize 2 oral reports.

#### INSTRUCTIONAL METHODS

A variety of instructional methods including classroom presentations, small group discussions, student presentations and library readings are used to respond to student needs.

#### MAJOR ASSIGNMENTS AND TESTING

Students will be evaluated on the following assignments and presentations.

Formal report on an aspect of the food industry	25%
Resume, portfolio and letter of application	15%
Memos and accident report	10%
Instructions and process	10%
Oral reports	15%
Business letters	5%
Evaluations and summaries	10%
Class participation	

#### TIME FRAME

Trade Communications for Chefs - Advanced (ENG 226-2) involves two periods per week for 16 weeks.

# TRADE COMMUNICATIONS FOR CHEES - ADVANCED

Present an oral report on a specific topic related to the service industry (5-10 minutes).

7. Evaluate and summarize 2 oral reports.

#### INSTRUCTIONAL METHODS

A variety of instructional methods including classroom presentations and inbrary rectings are used to respond to student needs.

# MAJOR ASSIGNMENTS AND TESTING

Students will be evaluated on the following assignments and

Formal report on an aspect of the food industry

Essume, portiolic and letter of application

Memos and accident report

Instructions and process

Oral reports

Susiness letters

Evaluations and summaries

#### TIME FRAME

Prade Communications for Chafs - Advanced (ENG 226-2) involves two